**Part A: Vocabulary**

*Write out the definition for each of the following vocabulary words. Remember to use academic language and not informal language!*

1. Absolutism
2. Bourgeoisie
3. Coup d’etat
4. Conscription
5. Democracy
6. Expression of Nationalism
7. Nation-State
8. Sovereignty

**Part B: Practice Multiple Choice Questions**

*Identify the choice that best completes the statement or answers the question.*

***Use the following source to answer question 1.***

**Our people have lived on this land for centuries. It is part of what defines us as a people. Our survival, culture, and traditions are based around our use and worship of the land. It is the most important part of our heritage.**

1. Which of the following groups of Canadians has most likely developed the sense of nationalism from their relationship to the land described in this statement?
2. Inuit
3. Quebecois
4. Western Canadians
5. Recent immigrants to Canada
6. For a Quebecois nationalist, which for the following factors most likely conflicts with his or her feelings of nationalism for Canada?

a. shared humanitarianism beliefs

b. shared economic beliefs

c. shared history

d. shared civic beliefs

***Use the following information to answer question 3***

Group I – Cree people in Canada

Group II – Quebecois in Canada

Group III – Inuit in Canada

Group IV – Metis people in Canada

1. Which of the following statements is true for all of the given groups?
	1. Each group considers themselves a state within Canada
	2. Each group considers themselves a nation within Canada
	3. Each group is opposed to self-determination
	4. Each group desires separation from Canada

***Use the following speakers to answer questions 4-6.***

**Speaker I –** We live in Fort McMurray and have lived here since long before the oil boom. The oil industry is such a big part of our lives and really helps define who we are. However, the more I hear about the damage being done to the environment and how big a part the oil industry plays in that damage, the more I start to wonder what is best for our province and country in the long run.

**Speaker II –** I love living in Canada. I moved here from Saudi Arabia two years ago and am happy to live in a place where everyone’s differences are appreciated and sometimes not even noticed! However, I struggle sometimes to define myself, as I don’t want to let go of my heritage. Some of my traditions and beliefs are vastly different from the “norm” here.

**Speaker III –** It’s time the poor people of Alberta stand up for themselves. All I hear about in the news is the “Alberta advantage” and the “hot economy.” I’ve been out of work now for months and can hardly pay my rent. The government seems uninterested into hearing what I have to say, and sometimes I wonder if I’m valued as an Albertan. I think it’s time we worked together to demand real change for the underprivileged in out province.

**Speaker IV –** Being a Quebecer is part of my identity and my beliefs about who I am. I am proud of the French culture in Canada and the role we have played in shaping this country. However, I don’t know if separation from Canada is the answer – how can we say we are one of the founding peoples and then abandon the very place we helped found?

1. The speaker who **best** describes feeling conflicting loyalty between ethnic nationalism and

Canadian nationalism is?

1. Speaker I
2. Speaker II
3. Speaker III
4. Speaker IV
5. The speaker whose views **most clearly** echo those that fueled the French Revolution is?
6. Speaker I
7. Speaker II
8. Speaker III
9. Speaker IV
10. Which of the following issues is **best** described by speaker IV?
11. To what extent is nationalism shaped by various factors?
12. To what extent do contending loyalties need to be reconciled (resolved or settled)?
13. To what extent do expressions of nationalism create a sense of nation?
14. To what extent does nationalism create a sense of nation among French Canadians?

**Part C: Written Response**

*Write a response to each of the following questions. Remember to include as much detail as possible and incorporate different content we have learned to show connections.*

1. What occurred during the Oka Crisis? How does this scenario highlight the disregard for Aboriginal rights?
2. What rights are guaranteed to you by the Charter of Rights and Freedoms? How do you fulfill your responsibilities in relation to these rights?