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| --- | --- | --- | --- | --- | --- |
| Assessment Criteria | Excellent  5 | Proficient  4 | Satisfactory  3 | Limited/Poor  2 | Insufficient |
| Content | Students demonstrate a thorough analysis of the topic. Their research is precise, thoughtful and shows a sophisticated understanding of the nuances of the issue. All sources are cited correctly. | Students demonstrate a solid discussion of the topic. It is clear they understood the key elements of the topic, and clearly addressed them in their presentation. Their points are researched and cited correctly. | Students demonstrate an adequate understanding of the topic. Their points were relevant and straightforward. Most of the criteria was addressed, but lacked some cohesion and solid research. Some sources are cited. | Students demonstrate a superficial understanding of the topic. Details included are vague, extraneous or irrelevant. Lacks cohesion and properly cited sources. | Work is incomplete and the teacher is unable to assess it. |
| Presentation | The presentation is engaging and sophisticated. Students present their ideas in a cohesive manner, utilizing rich and thoughtful vocabulary. | The presentation is clear and cohesive. All elements of the analysis were presented effectively. Vocabulary is well suited to the purpose and audience. | The presentation is adequate. Some elements are addressed clearly, and others are not. There are some lapses in clarity of speech. | The presentation is difficult to follow and unclear. Some elements are missing, and others are addressed incompletely. Poor syntax and vocabulary hinder the presentation. |  |

**/10**

**Topic:**

**Members:**